



Appropriations Conference Chairs

House PreK-12 Budget/Senate Appropriations Committee on Education

House Bump Offer #1

Conforming Bill (SB 2510)

Tuesday, June 10, 2025
412 Knott Building

FY 2025-2026 PreK-12 Appropriations Conforming Bill (SB 2510)

FY 2025-2026 Pre-K12 Education Appropriations - Conforming Bill (SB 2510) - Section by Section							
Line #	Section	Statute	SB 2510	House Bill	Senate Offer #1	House Bump Offer #1	Line #
1	1	1002.45, F.S.	Requires that FTE student credit completed through a district virtual program, including those completed in the summer, shall be reported to the DOE.	N/A	Accept House Position	Closed	1
2	2	1003.4203, F.S.	Eliminates the requirement that, on an annual basis, at least 75 percent of middle grades students earn at least one CAPE Digital Tool certificate.	N/A	Senate Modified Position Removes middle grades from CAPE Digital Tools Certificates.	House Offers Modified Senate Position Removes middle grades from CAPE Digital Tools Certificates <u>beginning with the 2025-2026 school year; renames CAPE Industry Certifications, and creates CAPE Pathways.</u>	2
3	3	1003.498, F.S.	Clarifies that a district may report FTE student membership for credit earned by a student who is enrolled in a virtual education course provided by the district, including those credits earned in the summer.	N/A	Accept House Position	Closed	3
4	4	1003.4935, F.S.	Eliminates the requirement that CAPE Digital Tool Certificates and CAPE industry certifications earned by those in middle grades are eligible for additional FTE membership.	N/A	Senate Modified Position Maintains deletion of CAPE Digital Tool Certificates only, all other language remains as current law.	Accept Senate Modified Position	4
5	5	1008.36, F.S.	Limits those eligible for a nonrecurring bonus through the School Recognition Program to only instructional personnel.	N/A	Maintain Senate Position	Maintain House Position	5

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6	6	1008.44, F.S.	Expands the requirements of the CAPE Industry Certification Funding List specifying the courses on the list must lead to certifications. Beginning with the 2026-27 fiscal year, the commissioner shall limit the CAPE industry certifications placed on the CAPE Industry Certification Funding List to students in certain grades based upon the alignment of the industry certification to career and technical education programs and the appropriate grade level placement within those programs. Requires the grade levels must be adopted on the funding list annually.	N/A	Senate Modified Position Aligns CAPE Industry Certification Funding List with the categories for certificates and certifications in s. 1003.4203; a technical clean up to reduce duplication of language in s. 1003.4203.	House Offers Modified Senate Position Aligns CAPE Industry Certification Funding List with the categories for certificates and certifications in s. 1003.4203 <u>and clarifying that the elimination of CAPE Digital Tool certificates for the middle school grades begins with 2025-2026 school year;</u> a technical clean up to reduce duplication of language in s. 1003.4203.	6
7	7	1011.61, F.S.	Updates the definition of an FTE student for virtual instruction programs in the district to include summer enrollment.	N/A	Senate Modified Position Removes the Senate's initial offer of updating the definition of an FTE student for virtual instruction programs in the district to include summer enrollment. Removes the definition of a "Full-Time Equivalent" as a student in grades 4 through 8 who is participating in a student teacher adviser program conducted during homeroom period.	Accept Senate Modified Position	7

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8	8	1011.62, F.S.	Reduces the add-on FTE for in half for the following programs: Advanced Placement (AP), International Baccalaureate (IB), Advanced International Certificate of Education (AICE), Dual Enrollment and Early Graduation. Limits the additional weighted values for CAPE Digital Tool certificates to students in the elementary grades. Removes the credit cap of 29 for CAPE Acceleration Industry Certifications and the additional weighted value of 1 for certifications that articulate for 30 or more college credit hours.	N/A	Senate Modified Position Changes how the additional funding for acceleration programs is provided to districts through the FEFP: - For the acceleration programs (AP, IB, AICE, Dual Enrollment, Early Graduation, and Industry Certifications), the add-on FTE weights are replaced with a new categorical program. Within the categorical program, the calculation provides teacher bonuses, school bonuses, and district incentives. - Includes the Theory of Knowledge as part of the International Baccalaureate component. - Maintains add-on FTE weights for Isolated Schools and the ESE Supplement.	House Offers Modified Senate Position Changes how the additional funding for acceleration programs is provided to districts through the FEFP: - For the acceleration programs (AP, IB, AICE, Dual Enrollment, Early Graduation, and Industry Certifications), the <u>funding for the add-on FTE weights are provided through replaced with a new categorical program. Within the categorical program, the calculation provides teacher bonuses, school bonuses, and district incentives.</u> Includes the Theory of Knowledge as part of the International Baccalaureate component. - Maintains add-on FTE weights for Isolated Schools and the ESE Supplement. <u>Clarifies the methodology for prorating the FEFP; renames the Educational Enrollment Stabilization program to the Family Empowerment Scholarship Enrollment Stabilization program and describes the methodology for its calculation; and clarifies which categoricals are included in recalculating the FEFP.</u>	8
9	9	1011.66, F.S.	Adjusts the distribution of FEFP funds to the district to a monthly distribution rather than bimonthly.	N/A	Maintain Senate Position	Maintain House Position	9
10	10	Effective Date	July 1, 2025	N/A	Maintain Senate Position	Accept Senate Position	10

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11		1003.4201, F.S.			Senate New Position Requires school districts, as part of their comprehensive reading program, to provide resources that support parent involvement in decision-making processes for students who have difficulty in reading and for parents of students who are reading below grade level, information about the student's eligibility for the New Worlds Reading Initiative under s. 1003.485.	Accept Senate Position	11
12		1001.292				House Offers New Position Provides for transfer of funds from <u>Schools of Hope Revolving Loan Program to the Schools of Hope Program.</u>	12
13		1002.333				House Offers New Position <u>Revises the definition of persistently low performing schools and schools of hope. Revises who can sponsor a school of hope. Allows for colocation and district reporting of students for capital outlay funding. Provides additional reporting requirements for schools of hope operators.</u>	13
14						House Offers New Position <u>Requires recommendations from the DOE relating to the establishment of a performance incentive program for Title I schools.</u>	14

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15		1002.411				House Offers New Position <u>Deletes eligibility and school district and provider obligations for New Worlds Scholarship Accounts. Revises terms of account closure.</u>	15
16		1011.65				House Offers New Position <u>Amends the Florida Education Finance Appropriation Allocation Conference and clarifies department's publication of recalculated FEFP.</u>	16